

Cambridge IGCSE[™]

GEOGRAPHY	0460/42
Paper 4 Alternative to Coursework	May/June 2022
INSERT	1 hour 30 minutes



INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

This document has 8 pages. Any blank pages are indicated.

Table 1.1 for Question 1

Average velocity results at the six sites

fieldwork site	average velocity (metres per second)						
	inside bank of channel (left side)	middle of channel	outside bank of channel (right side)				
meander site 1	0.51	0.46	0.46				
meander site 2	0.26	0.30	0.33				
meander site 3	0.66	0.72	0.77				
	left side of channel	middle of channel	right side of channel				
straight section site 1	0.36	0.53	0.40				
straight section site 2	0.77	0.72	0.67				
straight section site 3	0.49	0.55	0.57				



3



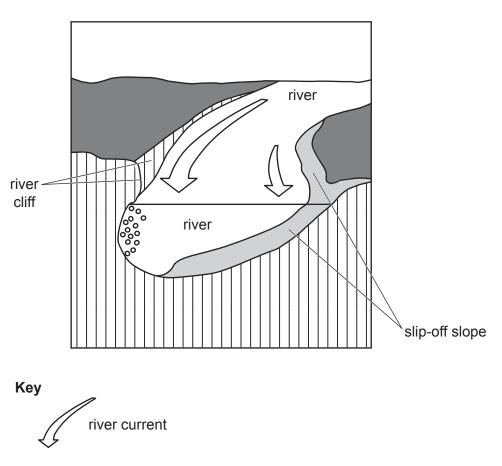


Fig. 2.1 for Question 2

Bi-polar survey sheet to assess environmental quality

site number:	score					
positive description	+2	+1	0	-1	-2	negative description
beautiful landscape						ugly landscape
unspoilt by human activity, e.g. no litter						human activity spoils the landscape e.g. litter
varied types of scenery						no variety of scenery
safe and appealing						unsafe and hostile
peaceful						noisy
human development fits in with the natural environment						development by people does not fit in with the natural environment

Total environmental quality score:

Table 2.1 for Question 2

Student A's results of bi-polar survey

site number	attractiveness of landscape	result of human activity	variation of scenery	safety and appeal	noise level	sensitivity of human development	total environmental quality score for site
1	0	-1	0	+1	+1	0	+1
2	-2	-1	-1	0	+1	+1	-2
3	-1	-1	0	0	-1	0	-3
4	+1	-1	0	+1	+1	+1	+3
5	0	-1	0	0	+1	0	0
6	+1	0	+2	+1	+1	0	+5
7	0	0	0	+1	0	0	+1
8	+2	+1	+2	+1	+1	+1	+8
9	0	0	0	+1	+1	+1	+3
10	0	0	-1	0	+1	0	0
11	0	0	-1	-1	0	0	-2
12	+1	0	+1	+2	+1	+1	+6
13	0	-1	-1	0	0	+1	-1
14	-2	0	-2	-1	0	-1	-6
15	-1	-1	-1	-1	0	+1	-3
16	+1	0	+1	+1	+2	+2	+7
17	0	0	-1	-1	0	0	-2
18	+1	-2	+1	+1	+1	+1	+3
19	+2	+1	+1	+2	+2	+2	+10
20	+2	-2	+1	-1	+1	0	+1
total score across all sites	+5	-9	+1	+7	+14	+11	

Fig. 2.5 for Question 2

Questionnaire

dev	e are doing a survey about the possible benefits and problems of any future economic velopment on the island. It is for our Geography fieldwork. Please answer the lowing questions.
1.	Do you live on Ubin island?
	Yes
	No
2.	What do you think would be the main benefits of economic development on Ubin island?
3.	What do you think would be the main problems of economic development on Ubin island?
The	ank you for your time.

Table 2.2 for Question 2

Results of questionnaire

Question 2: main benefits of economic development	number of answers
more jobs and income	82
improved standard of living	76
improved transport	61
more modern services	42
more goods in shops	35
more global links	27
total	323

Question 3: main problems of economic development	number of answers
destruction of natural environment	73
traffic congestion	71
noise pollution	67
air pollution	59
increase in cost of living	43
decline of traditional culture	34
total	347

BLANK PAGE

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2022